

Dear readers,

This current issue of the journal is dedicated to the great French philosopher Jacques Maritain (1882-1973) and his intellectual legacy. Maritain found inspiration primarily in Thomism and personalism. He was able to grasp both schools of thought in his own distinctive manner and, with their help, sought answers to questions and solutions to problems which he recognised as relevant in society in his time. Even though Maritain passed away almost half a century ago, his message appears to be alive still. This is proven by the contributions which you can find on the following pages. Each of these written works sees his legacy from its own distinctive angle. These written works might encourage you to study Maritain's work, or maybe you will be touched by his thoughts throughout the following interpretations. We invite you to the former or latter activity in this issue.

The thematic article by Zuzana Svobodová examines Maritain's concept of natural law and humanism, pointing to inspirational stimuli for education in the present time, and giving examples of good practice. In the following article, Helena Zbudilová portrays the author's philosophy of education with emphasis on his thesis, saying that integral education moves towards integral humanism. This complex introduction to Maritain's thoughts is related to problems in contemporary education. The author of the third article, Andrej Rajský, reminds us, amongst other things, of the danger that is (according to Maritain) threatening education, and which is good to avoid even today. In their collective article, Ludmila Muchová and Petra Hořejší deal with Maritain's interpretation of integral humanism through its confrontation with the ideas of Czech philosopher Jan Patočka (1907-1977) and Austrian psychotherapist Viktor Emanuel Frankl (1905-1997). Their work brings the formulation of a new relationship between Christian humanism and the humanism of non-Christians. The article of Pavel Votava touches upon the central topic a little: it does not deal with the philosophical propositions of Jacques Maritain directly as it introduces the personality and work of his older American colleague, John Dewey (1859-1952). The text captures the development and understanding of the term 'experience' in the author's theory.

In the Varia section, one can find Gustav Kovács's article on the role and mission of theologians in the current bioethical debate. The article of Jakub Havlicek, who raises a question about how the Catholic Church is presenting itself on the Internet, especially on social networks, is also included. One can be also interested in Michael Kaczor's article which deals with stress that can be perceived not only as a threat but also as a challenge in the social worker's profession. The series of expert articles is concluded by an article written by Radka Janebová and Zuzana Truhlářová. The authors illustrate how control is perceived in selected ethical codes of social work.

On behalf of the entire editorial staff, I wish you pleasant and rewarding reading.

Kateřina Brichcínová