

# editorial

## Dear readers.

The second issue of the journal *Caritas et Veritas* in 2014 is dedicated to the topic of “Values in education”. The peer-reviewed topical papers, each of which approaches the problem at hand from a specific position, are represented by the paper by Ludmila Muchová called *Is School Education Meaningful If It Does Not Lead Pupils to Seek Meaning?*, the text by Helena Zbudilová entitled *A Paean to Narration, or Narrative Paths of Educating to Values*, and the study by the authors' collective consisting of Anna Dudová, Michal Kaplánek and Richard Macků called *Cultural Animation – Philosophical Grounding and Practical Use*. There follows the paper by Marie Lhotová *Values and Evaluation from the Point of View of Psychopathology and Psychotherapy* and Karel Ochozka's paper entitled *Music as a Possible Aspect of Pre-Evangelization*. We have supplemented the peer-reviewed topical papers with two others beyond the topical scope of this issue: the paper by Dominik Opatrný and Marta Hošťálková called *Forgiveness on the Hospital Bed: The Importance of Forgiveness for Patients in the Context of Hospital Chaplaincy* and the paper by Miroslav Kněz and Roman Míčka *The Principle of Sustainable Development in Catholic Social Teaching*. The non-reviewed section of the journal offers the opportunity to read the excellent paper by Edgar Kellenberger “*Holding on*” to *Values and Creatively Living out Strategies. Observations on a Mentally Handicapped Person*, which reflects the experience of the father of a mentally handicapped child in the context of educating to values and religious socialization, including a theological reflection of the problem. We offer you the text by Edgar Kellenberger in Czech and in German.

The editorial board is pleased to announce that in December 2014 The Research, Development and Innovation Council, an advisory body to the Government of the Czech Republic, included the journal *Caritas et Veritas* in the updated List of non-impacted periodicals published in the Czech Republic.

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